

Student Name: _____

Grade: _____

Date: _____

M.E.A.L. Paragraph Rubric				
	Exceeds the Standard (4)	Meets the Standard (3)	Approaching the Standard (2)	Does Not Meet the Standard (1)
Main Idea	The student provides a precisely-worded main idea which shows a sophisticated understanding of topic or textual elements that fully addresses the prompt.	The student provides a precisely-worded main idea which informs the reader of the topic or what elements of the text will be analyzed to address the prompt.	The student provides a general main idea which informs the reader of the topic or what elements of the text will be analyzed but connection to the prompt is less clear.	The student does not provide a main idea, or the main idea does not address the prompt.
Evidence	The student supports the main idea with details or well-chosen, multiple quotes which clearly connect the text with the main idea.	The student supports the main idea with details or quote(s) which clearly connect the text with the main idea.	The student supports the main idea with details or quote(s) which loosely connect the text with the main idea.	The student does not use any details or quotes from the text.
Analysis	The student analyzes, without summarizing, the details or text with a clear explanation of the evidence. The student uses well-developed analysis of the topic or text.	The student analyzes, without summarizing, the details or text with a clear explanation of the evidence.	The student analyzes some of the details or text and summarizes some of the details or text. The analysis is weak and does not explain the evidence.	The student did not analyze the details or text, but instead summarized the details or text.
Link	The student creates a clear link and uses transitional phrases which add to the stylistic impact of the link.	The student creates a clear link that refers back to the main idea and also uses transitional phrases.	The student is able to create a link that refers back to the main idea but does not use any transitional phrases.	The student did not create a link or did not create a link that refers back to the main idea.

Student Name: _____

Grade: _____

Date: _____

M.E.A.L. Paragraph Rubric

	Exceeds the Standard (4)	Meets the Standard (3)	Approaching the Standard (2)	Does Not Meet the Standard (1)	My Score & Comments
Main Idea	The student provides a precisely-worded main idea which shows a sophisticated understanding of topic or textual elements that fully addresses the prompt.	The student provides a precisely-worded main idea which informs the reader of the topic or what elements of the text will be analyzed to address the prompt.	The student provides a general main idea which informs the reader of the topic or what elements of the text will be analyzed but connection to the prompt is less clear.	The student does not provide a main idea, or the main idea does not address the prompt.	
Evidence	The student supports the main idea with details or well-chosen, multiple quotes which clearly connect the text with the main idea.	The student supports the main idea with details or quote(s) which clearly connect the text with the main idea.	The student supports the main idea with details or quote(s) which loosely connect the text with the main idea.	The student does not use any details or quotes from the text.	
Analysis	The student analyzes, without summarizing, the details or text with a clear explanation of the evidence. The student uses well-developed analysis of the topic or text.	The student analyzes, without summarizing, the details or text with a clear explanation of the evidence.	The student analyzes some of the details or text and summarizes some of the details or text. The analysis is weak and does not explain the evidence.	The student did not analyze the details or text, but instead summarized the details or text.	
Link	The student creates a clear link and uses transitional phrases which add to the stylistic impact of the link.	The student creates a clear link that refers back to the main idea and also uses transitional phrases.	The student is able to create a link that that refers back to the main idea but does not use any transitional phrases.	The student did not create a link or did not create a link that refers back to the main idea.	

Notes:

My Overall Score ____ /16 points